

Plummer-Worley Jt District #044

Benewah County 1157 E St, PO Box 130, Plummer, ID 83851

Phone: (208) 686-1621 Fax: (208) 686-1019 Dr. Wayne Trottier Jr, Superintendent

| District Characteristics 2004-05 | | | |
|----------------------------------|-----|---|--------|
| Fall Enrollment | 514 | Special Education: | |
| Average Daily Attendance | 455 | Special Education Students | 91 |
| State Ranking Per ADA | 75 | Gifted and Talented Students | 0 |
| Number of Schools (sites): | | Number of LEP Students** | 0 |
| Elementary | 1 | National School Lunch Program: | |
| Secondary | 2 | Average Daily Participation | 381 |
| Number of Accredited Schools: | | Free and Reduced Meals | 52,648 |
| Approved | 3 | Lunch Price - Elementary | \$1.75 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$2.00 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 2003-04 | 263 |
| High School Diplomas Regular | 26 | District Owned Operation | |
| Other Completions* | 0 | * Certificates of Completion issued by the district | |
| Graduation Completion Rate | 57% | ** Limited English Proficient (LEP) | |

varying

levels.

Highlights

Given the constant push of AYP, the district and its schools continue to work very hard to establish a positive learning environment and to improve schoolcommunity partnerships.

Currently there is a strong movement to replace a near 80 year old elementary school to allow students to experience a state-of-the-art learning environment.

Test scores continue to show marked improvement and the staff has progressively worked, putting in many extra hours, to see that this happens. The staff is dedicated to the fact their role as a catalyst is never ending in the search for academic excellence.

| Student | Profiles | | Ethnici | ity | |
|---------------------------------------|----------|-----------------|-----------|-------------------------|-----|
| Race | Male | Fer | nale | Total | |
| White | 18.0 | 19% | 16.54% | 34. | 63% |
| Black | 0.1 | 9% | 0.58% | 0. | 78% |
| Hispanic | | 4% | 0.19% | | 33% |
| Nat. Amer. | 31.7 | 1% | 29.77% | | 48% |
| Asian | | 9% | 0.58% | | 78% |
| Total | 52.3 | 3% | 47.67% | 100. | 00% |
| 30% | T | Dropou | uts % | | |
| 30% 25% 20% 15% 10% 5% | 17.02% | 4.88% Drobor | rts 8.82% | .00% | |
| 25% 20% 15% 10% | 47% | | | 0.00% | |
| 25% 20% 15% 10% 5% | 47% | | | %00.0 %11.7 %00.0 | |
| 25% 20% 15% 10% 5% 0% | 8.47% | 4.88% | 8.82% | | |

Progress Towards Meeting Goals

2004-05 Goals

Progress

degrees of improvement in all grade

Continue efforts to improve overall Test score results continue to show Scores in line with state standards

Requirements of the NCLB.

To continue to improve diversity awareness and improve understanding of multi-cultural ethnicities.

Continue to improve attendance and student achievement through the district schools.

Continue to schedule cultural awareness activities and speakers as well as consultation from outside sources for teacher development in this area, i. e. offer to staff year long class in Coeur d'Alene tribal language.

All three schools in the district average above 90% in ADA with the middle school leading the way with 96% ADA. The high school (9-12) has 40% plus students on the honor roll (3.00 gpa).

Continue to improve the academic learning environment in each school building.

Working computer labs have been established in each school building. An attempt is in place to re-establish the SWIMS program (Students With Individual Mentoring Services). A Behavior Learning Academy (ISS) has been established in each building.

| | M & O Fund | % | All Funds | % |
|--------------------|----------------------|--------------|-------------|----------|
| Revenues: | <u> </u> | _ | | |
| Local Taxes | \$1,018,741 | 23.93% | \$1,018,741 | 17.99% |
| Other Sources | 108,221 | 2.54% | 543,513 | 9.60% |
| State | 2,074,290 | 48.72% | 2,157,746 | 38.11% |
| Federal | 1,056,659 | 24.81% | 1,942,236 | 34.30% |
| Total | \$4,257,911 | 100.00% | \$5,662,236 | 100.00% |
| Supplemental Info | mation | | | |
| Property and Agric | ultural Equipment Re | placement Ta | xes | \$329,55 |
| Lottery Revenues. | | | | \$16,718 |
| Technology Grant | | | | \$30.692 |

| <u>Total</u> | <u>%</u> | <u>ADA</u> | Rank |
|---------------------------------------|--|--|-------------|
| \$1,740,258 | 42.14% | | |
| 2,382,553 | 57.70% | | |
| 6,716 | 0.16% | | |
| \$4,129,527 | 100.00% | \$9,076 | 18 |
| \$5,445,895 | 100.00% | \$11,969 | 25 |
| | | | |
| | | | |
| Total | Per ADA | Rank | |
| Total \$286,593,263 0.003059224 | Per ADA \$629,875 | Rank 15 | |
| | \$1,740,258 2,382,553 6,716 \$4,129,527 | \$1,740,258 42.14% 2,382,553 57.70% 6,716 0.16% \$4,129,527 100.00% | \$1,740,258 |

| Staff Data 2004-05 | | | | | |
|---------------------------|------------|------------|-------------------------------------|--------------|--|
| Personnel: | <u>FTE</u> | ADA To FTE | Teachers Salaries: | Rank | |
| Elementary Teachers | 18.10 | 16 | Beginning Salary on Schedule | \$27,500 | |
| Secondary Teachers | 20.90 | 11 | Highest Salary on Schedule | \$44,634 | |
| Administrators | 4.60 | 99 | Average Elementary Teacher's Salary | \$33,118 120 | |
| Other Certified Staff | 5.00 | 91 | Average Secondary Teacher's Salary | \$38,515 101 | |
| Total Certified Staff | 48.60 | 9 | Superintendent's Salary | \$70,500 72 | |
| Total Non-Certified Staff | 35.90 | 13 | • | | |

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

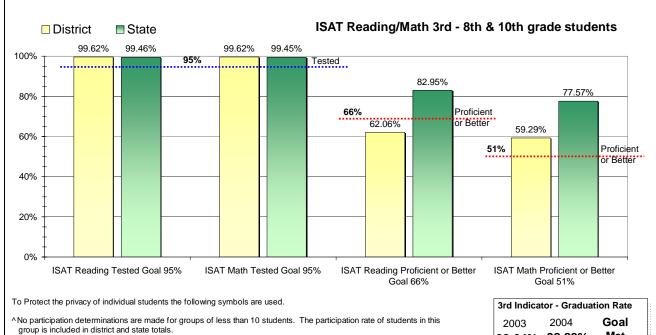
Did Plummer-Worley Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Plummer-Worley Jt District made: 80.49%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

38.64% 38.89%